2022-2023 Scheduling Presentations: Rising Freshmen

Class of 2026

Planning for Your Future



Moving from 8th Grade to High School can be exciting as you think about all the possibilities. High School can give you a fresh start and multiple opportunities as you prepare for your future career. Planning your Freshman Year Schedule is a first step in setting a strong foundation for your high school experience.

Things to Think About:

- What are your plans after high school graduation?
- What courses are needed to make those plans a reality?

25 Graduation Credits



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*ENGLISH =
                                  4 CREDITS
*MATH =
                                  3 CREDITS
*SCIENCE =
                                  3 CREDITS
*SOCIAL STUDIES =
                                  3 CREDITS
*PHYSICAL EDUCATION =
                                  1 CREDIT
*HEALTH =
                                  .5 CREDIT
*PRACTICAL ART =
                                  1 CREDIT
*FINE ART =
                                  1 CREDIT
*FINE ART OR WORLD LANGUAGE =
                                  1 CREDIT
*PERSONAL FINANCE =
                                  .5 CREDIT
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To graduate from MHS you will need to earn 25 Credits in the specific categories listed to the left. Be aware of these when you are selecting your classes.

Block Schedule



Mehlville High School operates on an eight block schedule. You will have classes every other day with the first day of the rotation being called "A" Day and the second day being called "B" Day. There are four blocks of time for courses in each day.

Students traditionally earn 7 credits with 4 Core Credit Blocks (English, Math, Science & Social Studies), 3 Elective Credit Blocks. The additional course on the schedule is Advisory.

Traditional Schedule-Sample



A DAY **B** DAY

1st Block- U.S. History

2nd Block- English I

3rd Block- Algebra I

4th Block- Biomed PLTW

5th Block-String Orchestra

6th Block- Class of 2026 Advisory

7th Block- Earth/Environmental Science

8th Block- Health/9th Grade PE

NEW FLEX Options



For the Class of 2026, MHS has two new FLEX Options which allow students to earn more credits in a personalized format for half of the school day. Students will earn competency credit by taking cross-curricular courses in their morning blocks. There are two different options depending on which math courses students are interested in taking. The first option is for students taking Algebra I or Honors Geometry and the second option is for students taking Geometry in Construction.

FLEX Schedule-Sample

A DAY B DAY

1st Block- FLEX 5th Block- FLEX

2nd Block- FLEX 6th Block- FLEX Advisory

3rd Block- Band 7th Block- Earth/Environmental Science

4th Block- Health/9th PE 8th Block- Acting/Public Speaking

During the FLEX blocks students will meet learning objectives to earn credits for English I, U.S. History, Engineering Essentials. Math and World Languages. (Math options are Algebra I or Honors Geometry. World Languages Options are French I, French II, Spanish I or Spanish II.) Students will earn a total of 9 credits during their freshman year

FLEX with GIC Schedule-Sample

B DAY A DAY

1st Block- FLEX 5th Block-FLEX

2nd Block- FLEX 6th Block- FLEX Advisory

7th Block- Geometry in Construction 3rd Block- Honors Biology 4th Block- Health/9th PE 8th Block- Geometry in Construction

During the FLEX with GIC blocks students will meet learning objectives to earn credits for English I, U.S. History, Engineering Essentials and World Languages. (World Languages Options are French I, French II, Spanish I or Spanish II.) Students will earn 8 credits total.

Who should take FLEX?



Students who are recommended for English I or Honors English I AND Algebra I A/B, Algebra I, or Honors Geometry are eligible for the FLEX program.

Students should be self-motivated because the courses taken during the FLEX blocks will give them the flexibility to work on multiple standard objectives in multiple classes in one time frame.

Students will be required to earn credits like traditional students to move forward toward high school graduation.

2022-2		
Student's First & L	ast Name	OR
		Student Label placed here by middle school staff
opportunity to take		ool year is a privilege and responsibility. This is an exciting love toward graduation and prepare for your college and career w Night on February 10 at 6:30 p.m.
your Request Shee *When entering you Art and Drawing I,	and Course Planning Guide for information t (including in the alternate section) if you ar requests in SIS be sure to select the cor	on about specific courses and their prerequisites. Only put any course or know you meet the grade level or prerequisite requirements. rect semester if needing a sequence of classes (Ex: you want to take 2D Drawing I for Semester 2) If there is no prerequisite for a course, leave if
		study you are planning to pursue in 9th Grade: ts to have a total of 7 Credits (4 Yearlong Cores plus 3 Elective
*FLEX Pro	ores, 1-World Language, 1- Engineering	struction as their math course will have a total of 8 Credits (4 Essentials, 1- Technology GIC, and 1 Additional Elective Credit of th
		or FLEX Honors Geometry will have a total of 9 Credits (4 Yearlong s, and 3 Additional Elective Credits of the student's choice.
	have four core courses (English, Math, and teachers for their recommendation	Science & Social Studies) for their freshmen year schedules. Talk is of which course will be best for you.
	and teachers for their recommendation	
with your families	and teachers for their recommendation	ns of which course will be best for you.
with your families ENGLISH LANGU	and teachers for their recommendation	ns of which course will be best for you.
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H0010	and teachers for their recommendation AGE ARTS English I: Concepts English I English I FLEX Honors English I Pre-Algebra	ns of which course will be best for you. Teacher Signature & # Below Signifying Recommendation
H0013	and teachers for their recommendation AGE ARTS English I: Concepts English I FLEX Honors English I Pre-Algebra Algebra I A (take w#2095)	ns of which course will be best for you. Teacher Signature & # Below Signifying Recommendation
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H2220 H2230 H223	and teachers for their recommendation AGE ARTS English I: Concepts English I English I FLEX Honors English I Pre-Algebra Algebra I A (take w#2095) Algebra I FLEX Algebra I (take w/H5311) Honors Geometry Honors Geometry FLEX Geometry in Construction (take w/H232	Teacher Signature & # Below Signifying Recommendation Teacher Signature & # Below Signifying Recommendation Teacher Signature & # Below Signifying Recommendation
H0010	and teachers for their recommendation AGE ARTS English I: Concepts English I English I FLEX Honors English I Pre-Algebra Algebra I A (take w#2095) Algebra I FLEX Algebra I (take w/H5311) Honors Geometry Honors Geometry FLEX Geometry in Construction (take w/H232	Teacher Signature & # Below Signifying Recommendation Teacher Signature & # Below Signifying Recommendation Teacher Signature & # Below Signifying Recommendation 11) Geometry in Construction but there is not a specific course number needed,
H0013	and teachers for their recommendation AGE ARTS English I: Concepts English I English I FLEX Honors English I Pre-Algebra Algebra I A (take w#2095) Algebra I FLEX Algebra I (take w/H5311) Honors Geometry Honors Geometry FLEX Geometry in Construction (take w/H232	Teacher Signature & # Below Signifying Recommendation Teacher Signature & # Below Signifying Recommendation Teacher Signature & # Below Signifying Recommendation 11) Geometry in Construction but there is not a specific course number needed,
H0013	and teachers for their recommendation AGE ARTS English 1: Concepts English 1 English 1 FLEX Honors English 1 Pre-Algebra Algebra 1 A (take w#2095) Algebra 1 FLEX Algebra 1 Tiske w/#2095) Algebra 1 Tiske w/#2095) Honors Geometry Honors Geometry FLEX Geometry in Construction (take w/#231) United States History	Teacher Signature & # Below Signifying Recommendation Teacher Signature & # Below Signifying Recommendation Teacher Signature & # Below Signifying Recommendation 11) Geometry in Construction but there is not a specific course number needed,
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At the Top of Your Course Request Sheet:



There will be a label with your name and middle school.

Verify you have your Course Request before filling out the form.

Pick the Core Courses which have been recommended by your current course teachers and have them sign in the designated area.

BUSINESS (PA)	SOCIAL STUDIES (Elective)
☐ H5005 S Explore Business & Marketing	H1345W YAP Human Geography
☐ H5012 S Business Communications	TECHNOLOGY (PA)
H5311 Y AMPED Business Processes P (w/H2801)	H4030 S Woodworking I
ENGLISH LANGUAGE ARTS (Electives)	H4035 S Woodworking II P
H0200 S Public Speaking	H4100 S Drafting I
H0210 S Debate (9-12) P	H4105 S Drafting II P
FAMILY & CONSUMER SCIENCES (PA)	H2231 Y Geometry in Construction P (w/H2230)
H4500 S Foods I	VISUAL ARTS (FA)
H4521 Y Culinary Arts I	H7000 S Two-Dimensional Art Foundations
H4530 S Fashion Construction I	H7010 S Drawing I P
H4540 S Fashion Construction II P	H7030 S Painting I P
H4555 S Fashion Merchandising P	H7005 S Three-Dimensional Art Foundations)
H4600 S Interior Design	H7050 S Ceramics I P
MATHEMATICS (Elective)	H7100 S Sculpture I P
☐ H2095 Y Algebra I B (take w#2090) *	Prerequisite - Either 2D or 3D Art;
PERFORMING ARTS - MUSIC & THEATRE (FA)	H7070 S Photography I P
H7200 S Music Appreciation	H7115 S Digital Art I P
H7200 Y Music Appreciation	WORLD LANGUAGES & CULTURE:
☐ H7150 S Theatre Appreciation	☐ H6205 Y Heritage Spanish Language & Culture P
H7155 S Acting	Note: Students must also be signed up for English I or Honors
H7190 S Musical Theatre P	English I to be in French I or Spanish I courses.
H7235 Y Concert Chorale	H6010 Y French I P
H7230 Y Concert Choir Treble P	H6010F Y French I FLEX P
☐ H7240 Y Concert Choir Mixed P	H6210 Y Spanish I P
H7310 Y Concert Band P	H6210 Y Spanish I FLEX P
H7320 Y Honor Band P	Note: Students selecting French II or Spanish II courses must have a
H7330 Y Jazz Band P	signature below from their current 8th grade World Languages
H7340 Y String Orchestra P	Teacher as a recommendation:
PE/HEALTH	H6020 Y French II P
H8003 S 9th Grade Physical Education	H6020F Y French II FLEX P
H8050 S Health	H6220 Y Spanish II P
PLTW/STEM COURSES (PA)	H6220F Y Spanish II FLEX P
☐ HSTEM00 Y Engineering Essentials P	World Languages Teacher Signature
☐ HSTEMOFY Engineering Essentials FLEX P	world Languages leacher Signature
HSTEM06 Y Principles Biomedical Sciences P	
☐ HSTEM10 Y Computer Science Principles	
☐ HSTEM10 Y Computer Science Principles	will be used in case your elective choices are full or will not fit into or courses are available.
	3rd Choice: Course Number =
1st Choice: Course Number =	3rd Choice: Course Number =
Course Title =	Course Title =
2nd Choice: Course Number =	4th Choice: Course Number =
Course Title =	Course Title =

referred to the Career & Course Planning Guide to make sure they have the prerequisites needed.

Parent/Guardian Signature

if you cannot fit them into your schedule. If you plan to attend South Tech in your junior

Classes open to freshmen are listed on the form as a quick Reference. Make sure to follow the directions for picking based on whether or

wish to be in the FLEX Program.

If you plan to take French II or Spanish II, you must get your current World Language teacher's signature.

PE or Health can be taken in summer school

or senior year, should consider taking a Fine Art or a World Language as an elective next year. This will ensure you have room in your schedule for South Tech in the future.

Make sure you fill in the Alternates Section with your back up classes in case there are conflicts with your original choices. Many 9th graders do not get their first choices because elective courses are filled first by upperclassmen.



<u>List four alternates in order of preference.</u> These alternates will be used in case your elective choices are full or will not fit into your schedule. Failure to list alternates will result in getting whichever courses are available.

1st Choice: Course Number = Course Title =	3rd Choice: Course Number = Course Title =
2nd Choice: Course Number = Course Title =	4th Choice: Course Number = Course Title =

The more accurately you fill out your Course Request Sheet, the more likely you are to get your ideal schedule.

Career & Course Planning Guide

In the district's effort to save paper, the Guides are not printed but are available online. You can find the link on the MHS website and on the district website. If you click on this picture of the Guide it will take you to the link.





Career and Course Planning Guide

Tips for Course Selection



- Take a balanced load of courses which challenge your intellect while preparing you for your future.
- Remember that Colleges, the Military, and Employers not only look at your GPA—but also at the courses you have taken.
- Look at classes you might want to take when you get older and see what prerequisites you will need for those courses. (See the first page of each department in the Guide to follow the sequence of courses).

Resources for Course Selection

- Refer to the Guide to assist you in selecting classes which interest you.
- Use your Missouri Connections account to check into suggested courses in your career path.
- Talk with your teachers about courses they recommend for you in their departments.
- Research the websites of colleges you are interested in attending to see what their entrance requirements are; and make sure you are taking the courses they require.

Questions ???

- This PowerPoint will be available on the MHS Website under Info - Counseling Center -Scheduling for your review.
- Attend the MHS Preview Night on February
 10 at 6:30 in Gym A.
- Meet with your Middle School Counselor.
- Contact Mrs. Neighbors the MHS College & Career Counselor at neighborse@msdr9.org